

Book Look (adapted from a card activity by Upstart)

Materials:

Prepare a set of cards with books in your library (see sample below).

- ½ the cards will have the title and author's name
- ½ the cards will have the book's call number or call letters

Review the different sections of the library (fiction, nonfiction, any other special sections in your library)

- FIC : Fiction - arranged alphabetically by the author's last name.
- JF : Junior Fiction - arranged alphabetically by the author's last name AND have blue dots on the spines
- E: Everybody Fiction - arranged alphabetically by the author's last name AND have red dots on the spines

All NUMBER books are non-fiction. In my library, number books with a J in front of the numbers are JUNIOR nonfiction AND have yellow dots on the spines. All non-fiction books are shelved in number order, and the yellow dot books are in their own section.

Mix up the cards then pass out one to each student.

DIRECTIONS:

Students are to find the card that 'matches' their card: One student will have a title / author card; one will have the call number / call letters that match. The best way to find the matching card is to look at the author's name. ALL call numbers and call letters use the first three letters of the author's name.

After finding the matching card, BOTH students should go find the book on the shelf. LEAVE A SHELF MARKER and bring the book back to the table. When all are seated, check the books. Ask a few to share how they ...

- Knew what to look for (title of book)
- Where to find it (call number / letters - fiction or non-fiction?)
- How they found it (used the signs to find the right section, looked at the spine labels to find the numbers and letters; moved forward / backward / up / down until they located correct book)

Sample Cards: (I create a document with a 2X3 or 2X4 table – rows and columns evenly spaced.) Print on colored cardstock, cut the cards apart, laminate for reasonable durability)

<p>The Pencil by Allan Ahlberg</p>	<p>E Ahl</p>
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